

BRONX THEATRE HIGH SCHOOL STUDENT HANDBOOK 2023 - 2024



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This document was collaboratively edited by the Bronx Theatre: staff, students, School Leadership Team and Parent Teachers Association.

Vision: Leadership Through Equity

Our vision is to provide students with a dynamic learning environment where respect is mutual, ideas are shared, and learning is not limited to the classroom.

Our school fosters a safe and nurturing environment where learning takes place in the classroom, theater studios, community, as well as through other various educational opportunities. The lens through which we are doing so is to **lead through equity**.

Our concept of a successful school is one built collaboratively by staff, students, parents, community members, and partner organizations. We will prepare students for higher education and provide them with the skills needed to be college and career ready.

The key objectives of Bronx Theatre High School are to:

- Engage students in an exploration of universal themes in theater and the Performing Arts.
- Empower and purposefully train students, teachers and other stakeholders to assume leadership roles in and outside of the classroom.
- Foster academic achievement by involving students in activities to promote creative thinking, build cognitive skills and exposure to the arts.
- Facilitate professional development for teachers, support staff, and school administrators to enhance their ability to provide students with effective instruction and engage them in academic discussions both in and out of the classroom.
- Utilize technology in the production of theater related elements such as costume, set, lighting and sound
- Engage students in rich opportunities to achieve the state mandated requirements for a Regents/Advanced Regents diploma so that they may be college and career ready
- Build relationships with our external community resulting in rich opportunities and building networks of support for our scholars, families, and others within our school community.

Mission Statement

Bronx Theatre High School is a theater and performing arts based school **accommodating** the intellectual, social, emotional, and physical needs of every student. **We are a school** immersing **our students in** an environment **focused on** performing arts.

Teaching Philosophy

Students of all academic levels share experiences through collaboration, and learning cooperative with each other. Our theme based curriculum using experiential and project-based activities is **designed to encourage** critical thinking and in-depth comprehension. Bronx Theatre High School's curriculum aligns with the Next Generation Standards. Students will be: well prepared to analyze and evaluate information on the Regents examinations required for graduation, acquire the skills to be college and career ready. The preparation and rigorous instructional program will ultimately prepare all students to meet and surpass graduation requirements.

School Policies

In an effort to create a positive and safe learning environment, the New York City Department of Education Chancellor's Regulations are applied. An electronic copy is available at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. A hard copy is available in the Office of Student Affairs and Culture in Room 652.

*Additionally, here are **some** school rules applying specifically aligned to all students at Bronx Theatre High School:

- Students in grades 9 through 11 must hand in cell phones. Seniors and early graduating Juniors are allowed to bring in only 1 phone. All collected phones will be returned at dismissal in designated locations. Violators will be subjected to disciplinary actions.
- Students who are more than 2 minutes late for any class Periods 1 & 2 without the appropriate documentation such as but not limited to a parental or medical note, will be issued a late pass. Upon late arrival parents/guardians/caretakers will be notified. After 3 late passes are issued without the appropriate documentation or pass, a detention will be given and a parent/guardian/caretaker will be notified.*
- Students arriving at school, late after Period 2, receive a call home from a staff member in the Main Office.
- Students except for Seniors and early graduating Juniors arriving late must hand in a phone. Phones will be returned at dismissal.
- Students needing to leave the building early must be picked up and signed out by a parent/ legal guardian/caretaker listed on the school's blue card and/or ATS.
- Students are expected to actively participate in all school activities.
- Students will treat each other and faculty/staff with mutual respect.
- Disrespectful and/or discriminatory language is forbidden.
- Students will attend tutoring sessions if prescribed or recommended by the teacher.

- Students will dress appropriately for a school environment with the understanding that they will be involved in a variety of tasks during their school day. These tasks could include painting, set construction, and dance/stage movement. The following items are not appropriate for school: hats, excessive jewelry, risqué, revealing, or inappropriate clothing
- Students' energy should be focused on academic and artistic projects.
- Students are not allowed to bring in baked goods such as cookies, cakes, pies and others.
- Students are not allowed to sell baked products, candy and other items during school hours and on premises.
- Detentions are issued at the discretion of the teacher for violating NYCDOE and/or BXTHS policy. A parent/guardian/caretaker will be notified when detention is being issued by a teacher. Students will receive detention notices via BXTHS email.
- School identification is a property of the NYC Department of Education and does not belong to a student. When asked a student must show or give it to a staff member upon request.
- Display behavior in a mature and cooperative manner in the hallways, cafeteria, and when on school trips.
- Be polite and cooperative to all school personnel in the John F. Kennedy Campus building.
- Remove all hats and head coverings unless used for religious purposes while in the building.
- Move to classes in a quick, quiet and orderly manner. DO NOT LOITER or SOCIALIZE IN THE HALLWAY.
- Bronx Theatre High School (BXTHS) classrooms and offices are located on the 6th and 7th floors. Since other schools are in the same building, students must remain on their assigned floors. Being on another floor without permission will result in disciplinary actions.
- Items made of glass such as drink bottles and others will be allowed in the campus building. Additionally, items with point or sharp edges will not be allowed and will be confiscated at scanning.

Note: Any items not permitted in the school building will be confiscated and given back to a parent or guardian by appointment only. The school will **not return** vapes and/or electronic cigarettes to any student enrolled at Bronx Theatre High School. Any contraband taken will be taken and vouchered at the 50th Precinct. Items (non-perishables) not picked up by June will be disposed of.

*These rules are subjected to change and may have new rules added.

Class Room Pass Protocols

- Bathroom passes are given out 10 minutes after the start of each period.
- Before leaving a class the student must sign the bathroom log.
- Each student must be mindful there are others usually waiting to use the bathroom.
- If a student needs a pass to a location other than a bathroom such as an office, the bathroom pass **must not** be used. A teacher should issue a written pass.

- When leaving a class, each student must have a pass and should be visible while moving through the hallways. *Only 1 student is allowed on each pass.*

Student Emergency

- ❖ While in the classroom if a student has a medical emergency, the teacher should be notified. If in the hallway, a student should go to the nearest office for assistance.
- ❖ If a student needs to go to the school based clinic, a pass must be written by a staff member in the Main Office (Room 722) or Office of Student Affairs and Culture (Room 652).
- ❖ If the school based clinicians and BXTHS deems the issue warrants emergency medical attention at a local hospital, then 911 will be notified by a designated school staff. A parent/guardian/caretaker will also be notified immediately about the necessary steps.
- ❖ In case of school based injuries, please notify a teacher, Main Office (Room 722) or Office of Student Affairs and Culture (Room 652) immediately.

Grading Policy

Revised on 8/29/23

I. Philosophy

- We believe all of the students at Bronx Theatre High School have the capacity to learn, to create, and to achieve if they apply themselves.
- The basis for all evaluations is: individual academic growth and the demonstration of acquired knowledge and skills.
- All students are required to complete all academic activities to the best of their ability.
- Incomplete and/or missing work will result in significantly lower grades and must be made up in order to receive credit.
- We offer academic support as needed to help our students succeed in their goals.
- If you need help, ask your teacher!**

II. Marking Periods

- There are 2 semesters: Fall (Term 1) and Spring (Term 2), each having three marking periods. The final grades at the end of each semester will appear on the students' transcript.
- The final grade for the semester, later appearing on a student's transcript, will be an average of the three marking period grades.

Here is an example:

During Semester 1, John Brown received the following grades:

Marking Period (MP)	Grades
Marking Period 1	55
Marking Period 2	70
Marking Period 3	80
Average of Semester's grade (MP1+MP2+MP3 divided by 3)	68.3 (70)

Please note that the student passed the class but DID NOT meet the college ready expectation/goal of 80 and above!!

III. Evaluation

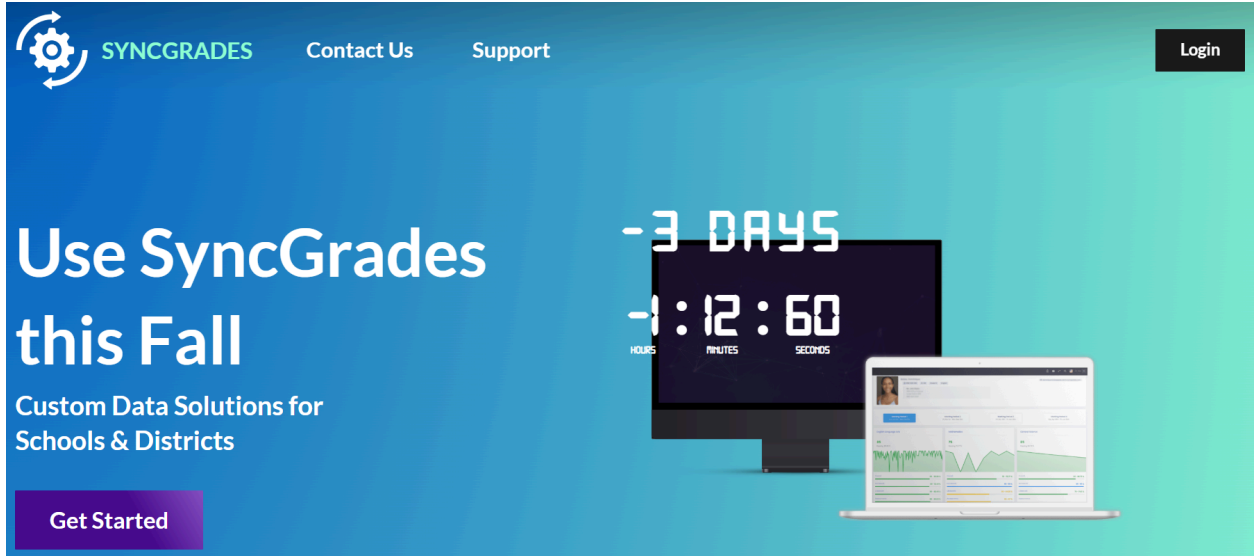
- In each class, each marking period will consist of a variety of activities designed to provide students with diverse opportunities to demonstrate academic growth and skills acquisition.
- Each individual activity is worth up to 100%.

Category	This may include...	Weight
Participation	Opening Act, leading discussions, reading, student jobs etc.	25%
Classwork	Written work, group work, labs, gym activity, projects (anything done in class)	25%
Assessments	Essays, exams, quizzes, presentations, etc.	25%
Homework	Daily assigned HW, completing unfinished classwork, coming prepared to class (i.e. wearing gym attire to gym; bringing notebook/laptop to class) etc.	15%
Final Exam	Summative, end of year, Regents	10%

- 65% is the lowest passing grade
- 55% is the lowest failing grade
- 80% or higher is meeting the college readiness standard

Class Grades and Transcripts

- To find information about class grades, report card, and transcript information, go to
Website: syncgrades.com
Login Information: use BXTHS email credentials



Rules of Conduct in Classes

1. Raise your hand in class to speak.
2. Speak respectfully to classmates, teachers, and staff.
3. Arrive to class on time and immediately begin assigned work.
4. Keep a neat and organized notebook.
5. Attend all classes and complete all homework assignments.
6. Be honest in your class work and tests. **DO NOT COPY OR PLAGIARIZE!**
7. Do not abuse the privilege of the bathroom pass.
8. Do not walk out of your classroom without the teacher's permission.
9. Social media cannot be used to intimidate or bully another person during class.
10. **No electronic device is allowed to be used in class without the permission of the teacher.**
11. Eating, drinking or chewing gum or candy is not permissible in the classroom without the permission of the teacher.

Student Dress Code

Students must come to school wearing appropriate clothing, which will enable them to work in their classes and studios. All students should not wear clothing that does not provide full coverage of private body parts. (Please see [Dress Code Guidelines \(nyc.gov\)](#))

We are a New Visions school and are ready to work with all students who put in the time and effort to develop their skills and to build good work habits. Our dress code is not restrictive, but allows our students to use their creativity to express themselves within appropriate parameters. We see this as an important tool in accomplishing our school's goals.

Student Expectations

Students are expected to:

- A. Behave responsibly
 - Come to school every day, report on time AND MAINTAIN AN ATTENDANCE RATE OF 100%
 - Communicate with advisors, administrators, and other school staff regarding concerns or conflicts
- B. Come to school every day, be on time, and be prepared to work
 - Good attendance and prompt arrival at school is critical to your success at Bronx Theatre High School.
 - Have notebooks, pens, pencils, books and any other materials necessary for your education.
 - Adhere to the dress code:
 - o Dress appropriately for gym classes. Proper gym attire includes shorts, sweatpants, leggings, t-shirts, sweatshirts, and sneakers.
 - o Dress appropriately for set design class. Proper clothing for this class includes comfortable, old clothing that you would wear to paint and use tools.
- C. Respect all of the people in the learning community
This includes teachers, staff, and other JFK Campus community members. We share the campus with six other schools so “*Respect for All*” is a priority.
- D. Respect the building and the community
Students should:
 - Be aware of their surroundings.
 - Respect and treat the walls, furniture etc. as if it were in their own home.
 - Keep the school building and its surrounding clean and orderly.
 - Immediately inform a staff member of anything that is broken.
 - Carry themselves with respect for Bronx Theatre High School and for the community at large.
- E. See the Dean, Assistant Principal or Guidance Counselor to help resolve conflicts.
- F. Help create and maintain a safe and pleasant environment.
- G. Hang winter hats, coats, jackets and scarves on the back of your chair.
- H. Return all books and borrowed materials at the end of the term. All lost books, materials and equipment must be paid for in order to receive the final transcript.
- I. Use caution with school equipment and technology.
- J. Be responsible for your own possessions, including ID cards and metro cards. It is very difficult to replace these items. Metro cards are not replaced immediately. There is a waiting period, and a **full fare is not guaranteed.**
Replacement Metrocard request will be handled in Room 722.
Replacement for ID cards cost \$3. Replacement is available in Room 652.

Student Accountability

- If you are late to class repeatedly, disruptive in class, or escorted out of the classroom, a referral describing the incident will be placed in your permanent file. Your parent/guardian will be contacted by phone and/or mail. A conference may also be set up at this time. You will receive detentions for these infractions
- You will be scheduled for a meeting with an assistant principal and your parent/guardian if you get 3 or more referrals.
- In addition to the Deans, any teacher may call your home.
- You are responsible for all assignments and projects and you must make up any work or tests that you miss because of absences.
- A note must accompany all absences from your parents. If you had a doctor or dentist appointment or any other official business, you must present documentation upon returning to school.
- Your parents must phone the Bronx Theatre High School Office (718) 329-2902 when you are absent. If you will be absent for more than three days, arrangements must be made for your work to be picked up and you must bring in a medical note.
- **It is unacceptable to take extended vacations when school is in session. Do not plan to be absent before and/or after scheduled school vacations. Excessive absences will prevent you from completing the required assignments and can lead to a lower grade and possible failure.**

Graduation Requirements and Types of Diplomas

Minimum Credit Requirements=44 credits

Core English		8			
Social Studies			Languages Other Than English (LOTE)*		2*
	Global History	4	Arts		2
	US History	2	Physical Education		4
	Participation in Government	1	Health		1
	Economics	1	Electives*		7*
Math , which includes at least 2 credits of math beyond Algebra I		6	Total Credits		44
Science					
	Life Science	2			
	Physical Science	2			
	Life or Physical Science	2			

*See counselors for differentiation

***ARTS REGENTS ENDORSEMENT:**

Requirements: 10 Arts credits and passing the Theater Arts Exit Examination (senior year)

REGENTS DIPLOMA:

**See Counselors for New 4+1 Diploma

Requirements: 44 credits including 5 Regents:

- English
- Global History and/or U.S. History
- Integrated Algebra
- Science
- Plus 1 other

ADVANCED REGENTS DIPLOMA ENDORSEMENT:

Requirements: Meeting all requirements listed for Regents Diploma plus additional Regents examination. Total=9 Regents

Additional Regents Requirements:

- 2nd Science Regents (Earth Science, Chemistry or Physics)
- Language Other Than English Exam (or 10 Arts credits)
- 2 Additional Math Regents (Geometry & Algebra 2/Trigonometry)

Clubs / Extracurricular Activities

Clubs will be continued and developed based on the interests of the students. Clubs will meet after school and once a week on a specific designated day. Students will notify their parents when they stay after school for clubs if the parent has not been previously informed.

Tutoring

Tutoring is available after school. Please see your teacher to arrange the best possible day for you to attend. Parents are encouraged to send their children to the tutoring program. This is an excellent opportunity to ensure that the students receive additional support in their academic courses.

Students may be asked by their teachers to remain after school on certain days for extra help or to make up an assignment. Students may call home to obtain permission on these days.

ELECTRONIC DEVICE POLICY

As of March 2, 2015, a city wide policy was put in place that allows students to bring electronic devices to all N.Y.C. public schools. Section A-413 of the Regulations of the Chancellor of the New York City Department of Education states “students” may bring cell phones, computing devices, and portable music and entertainment systems to school, but they may not be turned on or used at school...” To assist students in adapting to this policy Bronx Theatre High School held Town Hall Meetings during the Spring of 2018. At the meetings the Principal, School Leadership Team (SLT), Teachers, Parents, and Students

collaboratively drafted the following Electronic Device Policy that will go into effect on September 12, 2018:

- *Upon entry to the school building, cell phones or electronic devices must be turned off.*
- *A staff member from Bronx Theatre will collect each student's phone and secure it in a "lock box."*
- *All student phones will be returned after 8th period in the following designated locations:*
 - o 9th Grade & 10 Grade: 7th Floor Student Cafeteria
 - o 11th Grade- Dean's Office

All students in violation of the Bronx Theatre High School Electronic Device Policy, will be summoned for a meeting with the Principal or Principal's designee, Guidance Counselor/ CBO. Parent(s)/ Guardian(s) must be present at the meeting. Academic and social interventions will be set forth at this meeting.

If a student is seen using the cell phone during school hours without authorization from 8:40-3:00, the cell phone will be confiscated by the dean, and held until the parent picks up the phone.

The purpose of this policy is to ensure safety and academic success by limiting distractions to learning, and to teach responsible cell phone usage.

Directory

What do you need?	Who to see	Where to go
Metro Cards (A student must complete a card replacement form. It may not be immediate)	Ms. Brenda	Room 722 after 8th Period
Clinic Pass	Ms. Cordero/Ms. Caruna	Main Office, Rm 722
Blue Cards	Parent Coordinator	Main Office Rm 722
Report Cards	3rd Period Teacher	
Transcripts	Guidance Counselors/ Syncgrades.com	Room 750
Sync Grades	Subject Teachers	See student program
Computer/Tech Assistance	Carlton Shaw	Room 752 B or hallway

School Letters/Official Documents	Parent Coordinator/Main Office staff/Guidance Counselors	Main Office Rm. 722/Room 750
12th Grade	Principal McIntosh/Ms. Dematteo	Main Office Rm. 722/752
11th Grade	Ms.Colon	Main Office Rm. 722
10th Grade	Mr. Meade	Main Office Rm. 722
9 th Grade	Mr. Meade	Main Office Rm. 722
Student Activities	Ms. Bredna	Rm. 722
Guidance Counselor	Ms. Perez, Gutierrez, & Roper	R. 750

Regulation of the Chancellor

A-831 STUDENT-TO-STUDENT SEXUAL HARASSMENT

Issued: October 7, 2021

It is the policy of the DOE to maintain a safe and supportive learning and educational environment that is free from sexual harassment committed by students against other A-831 STUDENT-TO-STUDENT SEXUAL HARASSMENT.

- A. It is a violation of this regulation for a student to harass another student through unwelcome conduct or communication of a sexual nature which is sufficiently severe, pervasive, or persistent as to either:
- (1) create a hostile, offensive, or intimidating school environment for another student by conduct that:
 - a. has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities, or ability to participate in or benefit from an educational program (e.g., the student is not regularly attending classes; the student’s academic performance or performance in class has changed), school-sponsored activity or any other aspect of a student’s education (e.g., the student is no longer regularly attending extracurricular activities or level of participation is changed); or
 - b. has or would have the effect of unreasonably and substantially interfering with a student’s mental, emotional, or physical wellbeing (e.g., the

student's behavior in school is impacted; the student is withdrawn or isolating themselves; the student appears to be anxious, depressed, or distracted); or

c. reasonably causes or would reasonably be expected to cause a student to fear for their physical safety (e.g., the student and/or other students or staff have expressed concerns about the student's safety); or

d. reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student. OR

(2) otherwise adversely affects a student's educational opportunities.

B. Student-to-student sexual harassment is prohibited in school, during school hours, during online learning, before or after school, while on school property, at schoolsponsored events, or while traveling on vehicles funded by the DOE or off school property when it disrupts or would foreseeably disrupt the educational process or endangers or would foreseeably endanger the health, safety, morals, or welfare of the school community.

C. It is the policy of the DOE to prohibit retaliation against any student, parent, or DOE employee who in good faith reports or participates in an investigation of allegations of student-to-student sexual harassment. Any adverse act against individuals due to their participation in such protected activity is considered retaliatory. Allegations of retaliation will be investigated and subject to appropriate disciplinary action if substantiated. The term "parent" whenever used in this regulation, means the student's parent(s) or guardian(s), or any person(s) in a parental or custodial relationship to the student, or the student, if the student is an emancipated minor or has reached 18 years of age.

D. Student-to-student sexual harassment is unwelcome conduct and/or communication of a sexual nature by a student directed against another student. Such behavior can constitute sexual harassment regardless of the gender, sexual orientation, gender identity, or gender expression of any of the students involved. Sexual harassment may be a single incident or a series of related incidents.

E. Student-to-student sexual harassment may take many forms. It may be verbal, nonverbal, physical, written, or electronically communicated. Electronically communicated harassment includes communications via technology including, but not limited to: internet; cell phone; email; personal digital assistant; texting; apps; wireless handheld device; social media; chat rooms; gaming systems; and blogs.

F. Examples of student-to-student sexual harassment include but are not limited to:

- pressure or requests for sexual activity or favors; • engaging in sexually violent or coercive behavior (e.g., assault, rape) or forcing a person to perform a sexual act;
- engaging in physical conduct of a sexual nature such as touching an individual's body or clothes, patting, kissing, pinching, grabbing, or brushing up against another person;

- making sexual comments, innuendoes, remarks, insults, threats, teasing and/or jokes or asking unwelcome questions of a sexual nature;
- making graphic, verbal, or written comments about an individual's body; making obscene gestures;
- stalking another person, including through the use of technology;
- leering, sexual flirtations, or propositions;
- spreading lies or rumors of a sexual nature;
- recording, posting, displaying, and/or distributing, without permission, sexually oriented or suggestive images, videos, audio recordings, pictures, or drawings; and
- threatening or engaging in physical, sexual, verbal and/or emotional abuse to harm, intimidate or control a current or former or potential dating partner (dating abuse).

Reporting

If you have been subjected to any of the above, please see any school staff and a parent/guardian/caretaker to report. The Respect for All Liaison is a key individual in reporting student to student sexual harassment. BXTHS Liaison is Dr. Sandra Gyles in Room 652.

For more information please use

<https://www.schools.nyc.gov/docs/default-source/default-document-library/a-831>

A-832: STUDENT-TO-STUDENT DISCRIMINATION, HARASSMENT, INTIMIDATION AND/OR BULLYING

Issued: October 7, 2021

A. It is the policy of the DOE to maintain a safe and supportive learning and educational environment that is free from discrimination, harassment, intimidation and/or bullying committed by students against other students. Discrimination, harassment, intimidation, and/or bullying are prohibited in school, while on school property, during school hours, during online learning, before or after school, at school-sponsored events, or while traveling in vehicles funded by the DOE. Such behavior is also prohibited off school property when it disrupts or would foreseeably disrupt the educational process or endangers or would foreseeably endanger the health, safety, morals, or welfare of the school community.

B. It is the policy of the DOE to prohibit retaliation against any student, parent, or DOE employee who in good faith reports or participates in an investigation of allegations of student-to-student discrimination, harassment, intimidation and/or bullying. Any adverse act against individuals due to their participation in such protected activity is considered retaliatory. Allegations of retaliation will be investigated and subject to appropriate disciplinary action if substantiated. The term "parent," whenever used in this regulation, means the student's parent(s) or guardian(s), or any person(s) in a parental or custodial relationship to the student, or the student, if the student is an emancipated minor or has reached 18 years of age.

C. It is a violation of this regulation for any student to harass, intimidate or bully another student.

D. It is a violation of this regulation for any student to discriminate against another student on account of actual or perceived race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability, or weight.

E. Harassment and bullying are the creation of a hostile school environment for another student by conduct or by threats, intimidation, or abuse, including cyberbullying, that either:

1. have or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or ability to participate in or benefit from an educational program (e.g., the student is not regularly attending classes; the student's academic performance or performance in class has changed), school-sponsored activity or any other aspect of a student's education (e.g., the student is no longer regularly attending extracurricular activities or level of participation is changed); or
2. have or would have the effect of unreasonably and substantially interfering with a student's mental, emotional, or physical well-being (e.g., the student's behavior in school is impacted; the student is withdrawn or isolating themselves; the student appears to be anxious, depressed, or distracted);
3. reasonably cause or would reasonably be expected to cause a student to fear for their physical safety (e.g., the student and/or other students or staff have expressed concerns about the student's safety); or
4. reasonably cause or would reasonably be expected to cause physical injury or emotional harm to a student. Acts of student-to-student harassment and bullying include but are not limited to harassment, intimidation and/or bullying on account of actual or perceived race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability, or weight.

F. Student-to-student discrimination, harassment, intimidation and/or bullying may take many forms and can be physical, non-verbal, verbal, or written. It may be a single incident or a series of related incidents.

1. Electronically communicated discrimination, harassment, intimidation and/or bullying means communications via technology including, but not limited to: internet; cell phone; email; personal digital assistant; wireless handheld device; social media; blogs; texting; apps; chat rooms; and gaming systems.
2. Acts of student-to-student discrimination, harassment, intimidation and/or bullying may include but are not limited to:
 - a. physical violence;
 - b. stalking;
 - c. threats, taunts, teasing;
 - d. aggressive or menacing gestures;
 - e. exclusion from peer groups designed to humiliate or isolate;
 - f. using derogatory language;
 - g. making derogatory jokes, name calling, or slurs, including statements based on a student's actual or perceived race, color, creed, ethnicity,

- national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight;
- h. written or graphic material, including graffiti, photographs, drawings, or videos, containing comments or stereotypes that are derogatory of others that are electronically circulated or are written or printed;
 - i. verbal or physical conduct that threatens another with harm;
 - j. hazing; and
 - k. deliberately using a name, mispronouncing a name or using a pronoun in a manner that discriminates, harasses, bullies, or intimidates based on a student's actual or perceived race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight

Reporting

If you have been subjected to any of the above, please see any school staff and a parent/guardian/caretaker to report. The Respect for All Liaison is a key individual in reporting student to student sexual harassment. BXTHS Liaison is Dr. Sandra Gyles, Rm. 652.

For more information please check:

<https://www.schools.nyc.gov/docs/default-source/default-document-library/a-832-student-to-student-discrimination-harassment-intimidation-and-or-bullying>

